

ADVANCED INFORMATICS SCHOOL
ASSESSMENT FORM FOR RESEARCH PROPOSAL PRESENTATION
RESEARCH METHODOLOGY (UNP 0010/0013))

Name of Candidate		Program: <input type="checkbox"/> Doctor of Philosophy <input type="checkbox"/> Master of Science
Supervisor		
Thesis Title		

Indicator of Effective Content	Level of Achievement				Score
	4 Accomplished	3 Competent	2 Developing	1 Beginning	
Introduction: Gains attention, connects to topic	Introduction relevant to topic. Exudes high level of confidence. Presents overall topic. Draws in audience with compelling questions.	Effective strategy to capture audience attention. Adequate introduction. Clear, coherent, and related to topic.	Use of attention getting strategy, but did not seem to adequately capture audience attention and/or lead to desired outcome. Some structure but does not create a sense of what follows. May be overly detailed or incomplete. Somewhat appealing.	Lack of strategy to catch audience attention. Unclear an irrelevant to topic delivered. Does not orient audience to what will follow.	
Background of Problem	Information is specific, relevant and clear. Link to problem statement is strongly evident.	Information is mostly coherent and relevant. Link to problem statement is weakly evident.	Information is not consistently coherent or relevant.	Information is vague and/ or incoherent. Too much time taken; lacks focus.	
Problem statement	Able to give explicit justification of problem statement related to project.	Able to state the problem but unable to relate the problem to research topic.	Able to give information on statement related to research topic.	Does not give any information that relates to the problem statement.	
Research Question/Hypothesis	Research question/hypothesis is clearly stated and fits well with introduction.	Research question stated but does not fit well with introduction.	Research question stated but lacks clarity.	Research question is missing.	
Methodology	Methodology is clear and its relevance to the topic is compelling.	Methodology is clear but relevance to topic not apparent.	Methodology is present but lacks clarity.	Methodology is incoherent or missing.	

Literature Review	Able to combine broad range of information from various resources using their own sentences in presentation.	Able to state literature review from limited sources using their own words.	Able to combine information from several sources but use sentences directly from the sources.	Unable to combine information and use sentences directly from literature without proper citation.	
Presentation skills and appearance <input type="checkbox"/> Body language and gesture	Delivery with interest, rapport with audience, body language, hand gesture and eye contact were used parallel with the speech.	Good body language, hand gesture eye contact.	Body language and hand gesture were used but unsuitable with the speech delivered.	Gestures, facial expressions, and posture are stiff or distracting. Fidgety.	
<input type="checkbox"/> Speech	Talk delivered with good flow, loud and clear voice, good pronunciation and intonation.	Talk delivered with clear voice, pronunciation but lack intonation (monotone)	Talk delivered with clear voice and audience capable of following the talk.	Poor speech, audience unable to understand the message delivered due to mumble.	
Clarity and Layout of Powerpoint Slides	Readable, well-sized fonts. Italics, bodface, and indentations enhance readability. Text is appropriate length. Background and colors enhance readability. Aesthetically pleasing. Contributes to message with appropriate use of headings and white space.	Sometimes fonts are readable, but in a few places fonts, italics, boldface, long paragraphs, color, or background detract. Uses white space appropriately.	Overall readability is difficult with lengthy paragraphs, too many fonts, dark or busy background, overuse of boldface, or lack of appropriate indentations. Shows some structure but is cluttered, busy, or distracting.	Text is very difficult to read. Long blocks of text, small fonts, inappropriate colors, or poor use of headings, indentations, or boldface. Cluttered and confusing. Spacing and headings do not enhance readability.	
Subject Knowledge during QA session	Confidently answer and defend proposal based on theoretical concept.	Less confident in answering and defending proposal.	Able to answer and defend the proposal in brief unable to relate with theoretical concept.	Unable to answer and defend the proposal and unable to relate with theoretical concept.	
	TOTAL = /40				
	TOTAL (20%) = (/40) x 20				

Examiner's signature:

Name :

Date :